

PERFORMANCE T		

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	N/A
2004			

Our School			High Schools with Students Like Ours			
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	79.8	80.7	81.4	76.0	74.9	74.2
Passed 2 subtests	10.8	11.7	9.5	13.7	14.9	15.1
Passed 1 subtest	6.3	4.3	3.8	6.8	6.6	6.8
Passed no subtests	3.0	3.3	3.8	3.6	3.6	3.4

PERFORMANCE BY 5	TUDENT (	3ROUPS					
	Exit Exam Passage Rate by Spring 2003			Eligibility for LIFE Scholarships*		Graduation Rate	
- I	n 045	%	n	%	n 007	<b>%</b>	
All Students	315	94.9	268	32.1	327	72.8	
Gender				/			
Male	151	94.0	134	38.1	164	67.1	
Female	164	95.7	134	26.9	163	78.5	
Race or Ethnic Group							
African American	63	81.0	48	2.1	78	48.7	
Hispanic	8	87.5	7	0.0	9	66.7	
White	235	98.7	203	40.9	230	80.4	
Other	1	I/S	10	20.0	10	90.0	
Disability Status							
Non-speech disabilities	12	58.3	18	0.0	36	11.1	
Students without disabilities	303	96.4	250	34.8	291	80.4	
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	1	I/S	268	32.5	0	N/A	
English Proficiency							
Limited English proficient	2	I/S	0	N/A	2	I/S	
Non-LEP	312	94.9	268	32.5	325	73.2	
Lunch Status							
Subsidized meals	61	82.0	34	2.9	74	44.6	
Full-pay meals	253	98.0	234	36.8	253	81.0	
n = number of students on which per	centage is calc	ulated					

Percent of	Our School	High Schools with Students Like Ours		
Seniors eligible for LIFE Scholarships at four-year institutions*	32.1	21.4		
Seniors who met the SAT requirement	32.5	22.4		
Seniors who met the grade point average	57.8	58.4		

<sup>\*</sup>Using only the SAT and grade point average requirements

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SCHOOL PROFILE				
	OurSchool	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,469)				
Retention rate	9.2%	Up from 9.1%	7.4%	7.3%
Attendance rate	94.7%	Down from 95.3%	95.7%	95.5%
Eligible for gifted and talented	17.1%	Up from 16.8%	10.2%	5.1%
With disabilities other than speech	10.3%	Down from 10.6%	10.8%	12.2%
Older than usual for grade	9.7%	Up from 9.3%	7.6%	10.1%
Suspended or expelled	0.2%	Down from 1.0%	2.3%	2.3%
Enrolled in AP/IB programs	24.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate Career/technology students in co-curricular organizations	1.0%	Down from 2.1%	3.0%	2.7%
	5.1%	Up from 4.8%	2.2%	3.2%
Enrollment in career/technology cente courses	r 740	Up from 705	611	433
Students participating in worked-based experiences	26.4%	Up from 23.3%	26.3%	26.3%
Career/technology students mastering core competencies	68.6%	Down from 70.5%	75.0%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%
Teachers (n= 79)				
Teachers with advanced degrees	48.1%	Down from 50.0%	57.8%	51.7%
Continuing contract teachers	82.3%	Up from 71.3%	84.1%	81.8%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	87.2%	Up from 85.1%	87.5%	85.1%
Teacher attendance rate Average teacher salary	95.7%	Down from 96.2%	95.7%	95.8%
	\$41,518	Up 3.6%	\$41,138	\$40,303
Prof. development days/teacher	7.1 days	Up from 5.0 days	10.3 days	10.3 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio	N/R	N/R	28.3 to 1	26.2 to 1
Prime instructional time Dollars spent per pupil*	89.0%	Down from 90.4%	91.0%	90.1%
	\$5,270	Up 5.1%	\$5,693	\$6,279
Percent spent on teacher salaries* Opportunities in the arts	62.4%	Up from 61.6%	59.2%	57.8%
	Good	No change	Excellent	Excellent
Parents attending conferences SACS accreditation	42.8%	Up from 21.5%	87.5%	87.8%
	yes	N/A	yes	yes
* Prior year audited financial data are reported	,00	14/14	,00	y 0.3

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

## **Abbreviations for Missing Data**

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Aiken High School has an enrollment of about 1450 students each year. About 70% will pursue post-secondary education. Approximately 12% are special needs students, some of whom will also enter post-secondary education, and some of whom will enter the work force. About 15-20% of the student body will enter the military or workforce upon graduation from South Aiken.

The school offers a diverse curriculum. The major focus is on preparing students for college. This past year twelve Advanced Placement classes were offered. In the 2003-04 school year twelve AP classes will be offered. The school's composite SAT and Exit Exam scores exceed national, state, and/or district averages where appropriate. Advanced Placement test scores exceed national averages in established courses and are increasing in recently established courses.

Career education programs are offered in Business Education, Culinary Arts, Marketing and Distributive Education, and Broadcast Journalism. Students are also able to enroll in career education courses at Aiken High School or the Aiken County Career Center.

The school's band is consistently rated as "Superior" annually in state band competition. The school's literary magazine has been recognized as "Best in State" for the past two years. The yearbook and newspaper were recognized for journalistic success by the South Carolina Scholastic Press Association in the past school year. In addition, individual students of all three periodicals were recognized by the SCSPA. Annually South Aiken students are selected for the state's Young Writers Workshop. Six students were nominated for the Archibald Rutledge Scholarship in April, 2003. Over 110 seniors are still eligible for Life Scholarships.

In twenty-three years of existence the school has won fifteen state championships in athletics. Ten have come in the last eleven years. The NJROTC program has won national orienteering championships and has competed very successfully in academic competition.

The school has received grants and awards which have resulted in the purchase and installation of over 300 computers in the school. Other grants have supported the arts, peer mediation, and career education programs. The school's peer mediation/conflict resolution program is exemplary.

An athletic stadium was completed and opened for the 2000 season, and more bleacher seats have been added for the 2002-03 seasons. A press box has been built for the baseball field. The HVAC system was enlarged last summer. New seats will be installed in the auditorium this summer.

The school has been accredited by the Southern Association of Colleges and Schools since its first self-evaluation in 1983. The school annually receives the top rating of "All Clear" from the State Department of Education. In addition, the school holds the distinction of being "Deregulated" by the SDE.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS								
	Teachers	Students	Parents					
Number of surveys returned	71	264	183					
Percent satisfied with learning environment	81.7%	61.1%	73.6%					
Percent satisfied with social and physical environment	79.7%	75.4%	58.0%					
Percent satisfied with home-school relations	77.3%	76.9%	62 4%					

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.